

JACARANDAS JUNIOR SCHOOL

PRE - PLE EXAMINATION SET II 2022 PRIMARY SEVEN

ENGLISH

Time allowed: 2 hours 30 minutes

NAME:
INDEX NUMBER
SIGNATURE:
Read the following instructions carefully: The paper has two sections: A and B
Section A Sub-Section I has 30 questions (30 marks) and
Sub-Section II has 20 questions (20 marks)
Section B has 5 questions (50 marks)
Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
All answers must be written using a blue or black ball point
pen or ink. Diagrams should be drawn in pencil.
Unnecessary crossing of work may lead to loss of marks.
Any handwriting that cannot be easily read may lead to loss of
marks.
Do not fill anything in the boxes indicated For
Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

SECTION A (50 marks)

Sub-section I (30 marks)

<u>In each of the questions 1 to 5, fill in the blank space with a suitable word.</u>

1.	We are looking November.	to writing our final examination in
2.		_ seen the stranger than I greeted him.
3.		I began working for this
4.	he d	drives carefully, he will cause an accident.
5.	There wasn't peace during	the recent elections,
	In each of the questions	s 6 to 15, use the correct form of the
	word given in the brack	ets to complete the sentence.
6.	I celebrate my birthday	(year)
7.	The trial has been	until next week. (adjourn)
8.	There is a general public _ falling. (perceive)	that standards in schools are
9.	Having swallowed the med for a small period of time.	icine, the patient on a mat (lie)
10.	The I :	met at the airport was so hospitable. (Spain)
11.	Of the twins, Nakato is the	(shy)
12.	The villagers repaired the b	oridge (voluntary)
13.	Our teacher told him to sto	pp his bag. (dirty)
14.	That company is	owned. (private)
15.	That little girl is so	that she can start schooling.
	(intelligence)	
	In questions 16 to 18, r	ewrite the sentences giving one word for
	the underlined group of	words.
16.	_	set of instructions that tells one how to cook
	something and the ingredie	<u>ents</u> for chicken soup.
17.	My brother was <u>sent away</u>	from school due to his misconduct.
18.	The man talked to his wife	with a lot of anger.

	In questions 19 and 20, arrange the given words in alphabetical
	<u>order.</u>
19.	receipt, reception, receptionist, receive
20.	different, distance, difficult, diffuse
21	In questions 21 and 22, write each of the abbreviations in full.
21.22.	cert
۷۷.	temp. In questions 23 and 24 was each of the given words in a centence.
	In questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.
23.	one
24.	won
	In questions 25 and 26, rewrite the sentences, giving the opposite
	of the underlined word.
25.	Despite the presence of the strong storm, the water in the lake is <u>rough</u> .
26.	Babirye is the most <u>disciplined</u> girl in our class.
27	In questions 27 and 28, write the plural form of the given words.
27.	handkerchief
28.	stadium
	In questions 29 and 30, re- arrange the given words to form a correct sentence.
29.	Strong a man Dhikusoka How is!
30.	Why they do it, the big question did is?
	Sub - Section II
24	Rewrite the sentence following the instructions given in brackets.
31.	The boy mopped all the rooms before his mother came back. (Rewrite as beginning: By the time)
32.	The woman was so poor that she couldn't take her children to such an
	expensive school. (Rewrite the sentence using:too)

	h is clever. Josephine is cleverer. rite the sentence using:not as)
	boy paid school fees but the bursar did not give him a receipt. rite the sentence beginning: Although)
•	I fare to the conductor. He gave me a receipt. rite the sentence beginning: After)
	he burns the forest, he will spoil the environment. rite the sentence using:if
	thef was wearing a red apron. It was big, it was also beautiful. rite as one without using: "who", "that", or "and")
	Bilyeri and Namulondo use their left hands to write. rite the sentences using:as well as)
-	oossible to rain this evening. rite the sentence beginning: There is)
_	ng with a classmate is very bad. the sentences beginning: It)

	My boss warned me. I became serious.
	(Rewrite as one beginning: Hadn't)
,	"Why don't you like eating red meat?" the teacher asked the boy.
	(Rewrite as one sentence beginning: The teacher wanted to know
	None of the girls will go swimming today.
	(Rewrite the sentence beginning: All the)
	In order to communicate with my mother well, I loaded enough airtime on the phone. (Rewrite the sentence using:so thatso
	No sooner had the song ended than the audience clapped.
	(Rewrite the sentence using:as soon as)
	Namu is beautiful as well as intelligent.
	(Rewrite as one sentence beginning: Besides)
	I haven't gone to the church for four months.
	(Rewrite the sentence using:since)
	SECTION B

O.C of Jinja Road Police Station. He stays in the Barracks just next to the

police station. His main work as a police officer is to enforce law and order in his area of command. He has to make sure that there is peace and security.

Every morning, uncle conducts a parade. During the parade, he deploys officers to guard important people and buildings. Some of the buildings include; the parliament, banks, hospitals, hotels and other public places. Some officers are stationed in one place and others move to different places looking for wrong doers.

Most police officers carry guns with them while on duty. Others carry handcuffs and short heavy sticks called batons. This is done to make sure that they have means of controlling crime rate.

When officers arrest a wrong doer, they put handcuffs around his wrists. This prevents him from running away. Once arrested, the suspect is taken to the police station to make a statement. This will be given as a reference in court. Later the suspect is put in a police cell for custody. A wrong doer is usually called a suspect until courts of law prove him guilty or <u>not guilty</u> of the crime.

After preparing the suspect's file, he is produced in court for trial. During the trial, the suspect is given chance to defend himself. The suspect is free to get a lawyer to defend him. In most cases, judges or magistrates require witnesses to give evidence. The witnesses are required to tell the court what they know about the case. After listening to both sides, the judge passes the judgment.

	judgment.
	Questions:
(a)	Where does Mr. Tugume work?
(b)	Why do police officers put handcuffs on the suspect's wrists?
(c)	When is the judgment made according to the passage?
(d)	What happens when the suspects are taken to the police station?
(e)	Why do judges require witnesses?
(f)	Apart from the parliament, which other places are guarded according to the passage?
	<u> </u>

(g)	Write O.C in full.
(h)	When did the writer visit his uncle?
(i)	Write one word to mean the same as the underlined words in the passage. "not guilty"
j)	Suggest a suitable title for the passage.
52	A) Read the following notice carefully and answer the questions about it in full sentences.
	BANK OF UGANDA
	The public is hereby noticed that following notes have been stolen:
	BR548896
	AS917555
	BZ365851
	BD622333
	BD622333 FU305107
	FU305107
	FU305107 These notes are no longer valid. Anyone found using them will be
	FU305107 These notes are no longer valid. Anyone found using them will be arrested. The police in requested to be vigilant.
	FU305107 These notes are no longer valid. Anyone found using them will be arrested. The police in requested to be vigilant. Management 20 th October 20
(a)	FU305107 These notes are no longer valid. Anyone found using them will be arrested. The police in requested to be vigilant. Management
	FU305107 These notes are no longer valid. Anyone found using them will be arrested. The police in requested to be vigilant. Management 20 th October 20 Questions:
(a) (b)	FU305107 These notes are no longer valid. Anyone found using them will be arrested. The police in requested to be vigilant. Management 20 th October 20 Questions: Whom is this notice addressed to?

What is the polic	ce requested to do?	
How many times does figure 5 appear?		
How many notes begin with B?		
How many figure	es does each note have?	
Who wrote this i	notice?	
place in Senior What the Head	1. She met the headmaster who interviewed he	
place in Senior What the Head	on Went To Buloyo Secondary School Looking for 1. She met the headmaster who interviewed he master said was given, complete the conversation what you think is Marion's responses were. Good morning, young girl.	
place in Senior What the Head below by giving Headmaster: Marion: Headmaster:	1. She met the headmaster who interviewed he master said was given, complete the conversation what you think is Marion's responses were.	
place in Senior What the Head below by giving Headmaster: Marion: Headmaster: Marion:	1. She met the headmaster who interviewed he master said was given, complete the conversation what you think is Marion's responses were. Good morning, young girl.	
place in Senior What the Head below by giving Headmaster:	1. She met the headmaster who interviewed he master said was given, complete the conversation what you think is Marion's responses were. Good morning, young girl. What is your name?	
place in Senior What the Head below by giving Headmaster: Marion: Headmaster: Marion: Headmaster: Marion: Headmaster: Marion:	1. She met the headmaster who interviewed he master said was given, complete the conversation what you think is Marion's responses were. Good morning, young girl. What is your name? Is it double "U"	
place in Senior What the Head below by giving Headmaster: Marion: Headmaster: Marion: Headmaster: Marion: Headmaster: Marion: Headmaster: Headmaster:	1. She met the headmaster who interviewed hemaster said was given, complete the conversation what you think is Marion's responses were. Good morning, young girl. What is your name? Is it double "U" Okey, what can I do for you, Marion?	

Headmaster:	you had a strong disease last year that prevented from
	Concentrating! Well, I can give you a place in senior 1.
	Are your parents able to pay 500,000/= as school fees?
Marion:	
Headmaster: Marion:	Are any of your parents employed?
Headmaster:	Your father is a teacher at Kiyunga Primary School! Okay,
	Nguna, come back tomorrow with 20,000/= for admission
	And pick your admission letter.
Marion:	·
The sentences	below are not in the correct order. Re-arrange
	below are not in the correct order. Re-arrange a short composition about "Old Cars".
them to form a	-
them to form a a) Mutibwa stari	a short composition about "Old Cars".
a) Mutibwa stari b) Mutibwa was	ted the engine of the car and he drive off.
a) Mutibwa stari b) Mutibwa was c) Bukoona villa d) The car cert	ted the engine of the car and he drive off. over enjoyed when he bought a car.
a) Mutibwa stari b) Mutibwa was c) Bukoona villa d) The car cert Mutibwa got	ted the engine of the car and he drive off. over enjoyed when he bought a car. ge is about two kilometres from Iganga town. rainly had a mechanical problem, the engine stopped and stuck along the way.
a) Mutibwa stari b) Mutibwa was c) Bukoona villa d) The car cert Mutibwa got e) One day, Mut	ted the engine of the car and he drive off. over enjoyed when he bought a car. ge is about two kilometres from Iganga town. rainly had a mechanical problem, the engine stopped and
a) Mutibwa stari b) Mutibwa was c) Bukoona villa d) The car cert Mutibwa got e) One day, Mut f) Because he k down.	ted the engine of the car and he drive off. over enjoyed when he bought a car. ge is about two kilometres from Iganga town. rainly had a mechanical problem, the engine stopped and stuck along the way. Tibwa wanted to travel to his village Bukoona. The stock along the way is the stopped and stuck along the way. The stock along the way is the stopped and stuck along the way. The stock along the way is the stopped and stuck along the way. The stock along the way is the stopped and stuck along the way. The stock along the way is the stopped and stuck along the way. The stock along the way is the stopped and stuck along the way is the stopped and stuck along the way. The stopped and stopped and stopped and stuck along the way is the stopped and stuck along the way. The stopped and
a) Mutibwa stari b) Mutibwa was c) Bukoona villa d) The car cert Mutibwa got e) One day, Mut f) Because he k down. g) Although the	ted the engine of the car and he drive off. over enjoyed when he bought a car. ge is about two kilometres from Iganga town. rainly had a mechanical problem, the engine stopped and stuck along the way. Tibwa wanted to travel to his village Bukoona. The problem is the case it broke car was very old, he liked it very much.
a) Mutibwa start b) Mutibwa was c) Bukoona villa d) The car cert Mutibwa got e) One day, Mut f) Because he k down. g) Although the h) The car picke	ted the engine of the car and he drive off. over enjoyed when he bought a car. ge is about two kilometres from Iganga town. rainly had a mechanical problem, the engine stopped and stuck along the way. Tibwa wanted to travel to his village Bukoona. The problem is the case it broke of good mechanic who could repair it in case it broke car was very old, he liked it very much. The problem is the case it broke of speed and Mutibwa was excited.
a) Mutibwa start b) Mutibwa was c) Bukoona villa d) The car cert Mutibwa got e) One day, Mut f) Because he k down. g) Although the h) The car picke	ted the engine of the car and he drive off. over enjoyed when he bought a car. ge is about two kilometres from Iganga town. ainly had a mechanical problem, the engine stopped and stuck along the way. aibwa wanted to travel to his village Bukoona. new of good mechanic who could repair it in case it broke car was very old, he liked it very much. d speed and Mutibwa was excited. carted producing funny noise.

<u>In (100</u>	<u>-150) words, w</u>	<u>rite a compo</u>	sition about "T	<u>ne Effects o</u>
COVID 1	9 Outbreak in t	<u>the Communi</u>	<u>ty".</u>	
	-			
	-			